**Peggy Lee Ranke**

Doctorate of Health Administration (DHA), Master of Public Health (MPH),

Certified Health Educator (CHES), Person Centered Care Professional (PCCP)

**Curriculum Vitae**

January 2020

Henderson, Nevada, Cell/Text: 631-748-1503

[peggy.ranke@gmail.com](mailto:peggy.ranke@gmail.com); [pranke@nu.edu](mailto:pranke@nu.edu)

**Education**

\*Doctor of Health Administration (DHA) concentration in Leadership, Central Michigan University, 2016. \*Master of Public Health (MPH) concentration in Health Administration, Management, and

Policy, San Diego State University, June 2011

\*Bachelor of Psychology (BA), San Diego State University, CA, June 2009

\*Graduate Teaching Certification, National University, 2016

\*Certified Health Educator (CHES), National, October 2015

\*Certificate of Advanced Achievement Institute of Religion, The Church of Jesus Christ of

Latter Day Saints, San Diego, California 2007

\*Associate of General Studies (AA), Grossmont College, San Diego, California June 2003

\*Certificate: Culinary Arts, Salt Lake Community College UT, San Diego, California June 1998

\*Nursing (PN), Salt Lake Community College Utah, June 1986 \*Unites States Army Reserve Nursing Degree (RN), Fort Douglass, Utah June 1985

**Committees/ Task Force**

National University Gen Ed 2023 Committee

National University Research Council

National University Undergraduate Council

Vice-Chair

Chair of the Academic Planning

National University Senate

Academic Integrity

National University Small Program Planning (SPPT)

National University NCURA (chair sub-group)

National University Viability Study

Chair, Processes and Criteria

National University Portfolium

National University SHHS BS Healthcare Administration Program Asynchronous Chair

National University SHHS Center of Excellence

Core Director for Competency Based Education

National University SHHS FT MPH APD Search Committee

National University SHHS School Assessment

National University SHHS Planetree Certification Executive Committee member

National University SHHS Professional Development- Chair

Developed the (first ever) Individual Planetree Certification

Developed the monthly Professional Leadership Series

National University SHHS Faculty Focus on Research

National University SHHS Faculty Focus on Teaching

National University SHHS Faculty, Staff, and Student Engagement

National University SHHS Grades Appeal

National University SHHS/Department Retention and Advisory Council

American College of Healthcare Executives (ACHE) / San Diego Organization of Healthcare Leaders (SOHL) Board Faculty Liaison- Chair

SOHL Board member NU Liaison Chair

**Honors and Awards**

\*Awarded: Fostering Exceptional Performance Amongst Faculty January 2019

\*Awarded: Fostering Exceptional Performance Amongst Staff January 2019

\*President’s Professoriate Award October 2018

\*Dean’s Award of Excellence January 2018

\*Awarded: Fostering Exceptional Performance Amongst Faculty January 2018

\*Awarded: Fostering Exceptional Performance Amongst Staff January 2018

\*One of the first two people ever to be honored and awarded a Person-Centered Care Professional Certificate at the Planetree International Conference October 2017.

\*Recipient of Outstanding Academic Achievement and Service Award, Bugbee/Falk Book Award , Awarded by the Association of University Programs in Health Administration, San Diego State University, June 2011

\*American College Healthcare Executives (ACHE) Poster Presentation: Physician Support after Sentinel Event 2nd Place Winner September 10, 2010 San Diego, CA, 2010

\*Won stipend for the American Public Health Association (APHS) Denver, CO, 2010 \*Su Cum Laude in Major (Psychology) San Diego State University, 2009 \*Regional Gold Medal Winner Culinary Service, 1997 \*Honorable Discharge United States Army September, 1996 \*Multiple Awards and Medals United States Army, 1981-1996

**Grants Awarded**

\*Presidents Grant Award National University 2019 ($5,000.00)

\*Recipient of National University Innovation Grant 2017—2018 Phase II ($25,000.00)

\*Recipient of National University Innovation Grant 2016—2017 Phase I ($25,000.00)

**Publications**

Ranke, Peggy L. (2020). Recruitment best practice for organizations: realistic job preview

vs. best foot forward. *Spotlight on Research, Journal of Public Health.*

Ranke, Peggy L. (2020). Can frigid people become sexually aroused? *Spotlight on Research,*

*Journal of Public Health* (currently under peer review).

Ranke, Peggy L. (2020), Ageism in the united states, *Spotlight on Research, Journal of*

*Healthcare Administration* (currently under peer review).

Gehrke, E.K, Myers. M., Peggy L Ranke, Jiménez, J.A., (2018). Effects of Horsemanship

Training on Psychophysiological Health and Perceptions of Quality of Life among Military Veterans with Post Traumatic Stress Disorder. Paper presented at the *International Society for Anthrozoology,* Annual Meeting. Barcelona, Spain.

McNeal GJ, Schumacher C, Bhawal R, Ranke P, Dahlen R, Gonzales-Lee Z, Smith TC.  Patient-

centered care starts in the classroom;  An academic journey of refining curriculum and culture (in review).

**Conference / Educational Presentations**

Ranke, P., (2019). Strategies for incorporating life and career planning into curricula and

student support systems, *Council Adult Experiential Learning (CAEL)*, Annual

Conference, Chicago Il.

Ranke, P., (2018). Person-Centered Care, Strategies, and Implementation: a change of

organizational and personal culture. *American College of Healthcare Executives,* *San Diego Organization of Healthcare Executives*, San Diego, CA.

Ranke, P., (2018). Prior learning assessments strategies, *Council Adult Experiential*

*Learning (CAEL),* Annual Conference, Chicago Il.

Ranke, P., (2018). The Impact of Personal Leadership on Person-Centered Care. *Planetree*

*International Annual Conference,* Boston, MA.

Ranke, P., & Josephine, J. (2018). Person- Centered Approach Internship: The Importance of

Placement for Exceptional Student and Future Leader Experiences to Ensure Person-Centered Care Organizational Culture, *Planetree International Annual Conference,* Boston, MA.

Ranke, P., & Smith, T., (2017) The Journey to becoming an Individual Planetree Certified

Professional. *Planetree International Annual Conference,* Baltimore, MA.

Ranke, P., (2017). Student support for competency based-education, *Council Adult Experiential*

*Learning (CAEL),* Annual Conference, Chicago Il.

Ranke, P., (2017) Patient Centered Care: Leadership in Healthcare Administration Education,

*Planetree International Annual Conference,* Baltimore, MA.

Ranke, P., (2016) Academic Freedom NU Senate Presentation, *National University, Fall*

*Assembly,* San Diego, CA.

Ranke, P., (2016) Nursing Recruitment, *National University, Spring Symposium and Fall*

*Assembly,* San Diego, CA.

Ranke, P., (2016) Exceptional Leadership: 4 Cornerstones at the Women in

Leadership Conference, *National University, San Diego, CA*

Ranke, P. Doctoral Dissertation (2016), Recruitment of the Senior Nursing Student into

Long-term Care: A follow-up Study and Comparison of the Realistic Job Preview and the

Best-foot-forward Presentation Techniques. *National University,* San Diego.

Ranke, P., (2012) Advantage of joining the American College of Healthcare Executives

(ACHE), *San Diego State University*, San Diego, CA.

Ranke, P., (2012). Patient Centered Medical Home Model, *Central Michigan University*, Mt.

Pleasant, MI.

Ranke, P., (2011), Presentation for Palomar Pomerado Health Systems for the Executive

Management Team (EMT) presenting Physician Support after Sentinel Event Best.

Ranke, P., (2011). Thesis: Patterns of historical physical activity and the impact on

current status of osteoporosis in older adults, San Diego State University, Montezuma

Publishing.

Ranke, P., (2010), Poster presentation ACHE SOHL 2nd Annual Educational Conference

San Diego, CA, Physician Support after Sentinel Event Best Practice.

Ranke, P., (2010). Best practice: physician support after sentinel or negative outcome

event. *American College of Healthcare Executives, enews*, Retrieved from

https://mail.google.com/mail/?tab=om

Ranke, P., Gilbert, P., (2010), (2009) Presentation Co-authored Poster Pattern Separation In

Older Adults: Age- Related Changes in Visual Object Pattern Separation Department of

Psychology.

Ranke, P., Poster presentation after conducting field study, gathering data,

running statistics and writing a report for an Advances Scientific Writing Class at San

Diego State University.

Ranke, P., (2009), Poster presentation for on Factors Determining Outcomes of Defendants-

Attractive versus Non-Attractive Defendants Experimental Psychology.

**Teaching Experience**

\*Full time Faculty, National University, Academic Program Director for the Bachelors of science Healthcare Administration program from April 1, 2015 to present.

\*Core Adjunct National University May 2013-April 2015. Taught in the master’s program of Healthcare Administration

\*Faculty Assessor, Council for Adult and Experiential Learning (CAEL) February 2017 to present congruent with National University Innovative Grants.

\*Director, Bachelor of Science Health Administration program, National University, April 1, 2015 to present. I teach all courses in the bachelor of Science Healthcare Administration program.

\*Certified Graduate Teaching Faculty member 2016

\*Core Adjunct at National University in the School of Health and Human Services. May 2013 to March 31, 2015 Taught Healthcare Administration courses in the Masters of Health Administration program

\*Non Commissioned Officer (NCO) Trainer 1992 .MULTIPLE teaching positions during my

tenure in the Army.

**Research Activity**

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\*Planetree Initiative 2016-2017

\* Academic Freedom: Internal and External Factors 2016

\*Leadership, 4 Cornerstones of Excellent Leadership 2016

\*Heart-of-Horsemanship Study with Veterans Cohort #3 2016

\*Heart-of-Horsemanship Study with Veterans Cohort #2 2015

\*Recruitment of Senior Nursing Students into long-term care nursing

\*Research Internship at Palomar Pomerado Health Systems June-August 2010 Completed Best

Practice for Physician Support after Sentinel Event \*Research with Dr. Hovell, Spring 2010 Healthy Smiles \*Research with Dr. Gilbert, Neuropsychological PhD, San Diego State University Spring 2008,

Fall 2008, Spring 2009

\*Completed Research Senior Project PATTERN SEPARATION IN OLDER ADULTS: Age-Related Changes in Visual Object Pattern Separation Department of Psychology, Spring 2008-2009

**Professional Activities and Affiliations:** \*American College of Healthcare Executives (ACHE), \*American Public Health Association (APHA), \*San Diego Organization of Health Care Leaders (SOLH) \*Lifetime member of the Golden Key International Honor Society \*Psi Chi Association (psychology) \*Member of worldwide women’s organization: LDS Relief Society

\*National Association of Professional Women (NAPW)

**Prior Licenses and Certifications held:**

State of Utah Nursing

State of Utah Real Estate

State of California Real Estate

State of Utah Insurance

State of Utah Therapeutic Recreation Specialist

**Interest:**

Astronomy and telescoping

Self-Mastery & Spirituality

Personal Leadership

**Volunteer and Community Services:**

The American Red Cross, 2014

The American College of Healthcare Executives-Nevada Jan. 2019- present

Community Emergency Response Team 2013

Latter Day Saints Addiction Recovery Program, 2010

San Diego Organization of Healthcare Leaders, 2007

Latter Day Saints Women’s Relief Society (service work), 2002

**Research Interest:**

Administration, Management and Leadership

Personal Leadership

**Professional Experience**

National University

April 2015 to present

***Director Bachelor of Science Health Administration***

* Chair of Professional Development (Planetree & National University Collaboration). Currently working on a certification for the school of health and human services and for individuals to become certified as patient-centered health professionals.
* Member of Executive Committee Planetree (Planetree & National University Collaboration)
* Responsible for the end of year Program Annual Review (PAR)
* Responsible for the Five-year Review (FAR)
* Member of the Faculty Senate; Governance
* Certified Graduate Teaching Faculty
* Expanding the academic programs in the department of Community Health (Healthcare Administration and Public Health) to the Henderson Campus.
* Strategic management and Planning
* Administrative duties (for example: budgets, operations, administration)
* Oversee and evaluate on-line and on-site adjunct faculty for the BSHCA program (35+ adjunct faculty members)
* Proposal and Grant writing (received Innovative Grant for $25,000 2017)
* Staff courses
* Staff Training/Professional Development
* Mentor adjunct / fulltime personnel for promotion
* Course development and upgrade
* Serve on multiple committees at University, School, Department, Community, and Program levels.
* Research and continuing education

National University

May 2013 to April 2015

***Core adjunct***

Taught graduate and undergraduate courses in healthcare administration and public health, directed graduate research, advised graduate students, developed graduate programs and curricula.

Rockwell Resource

2019 to present in Henderson, NV

***CEO and President***

Rockwell Resource November 1996 to present in Salt Lake City, 2004 in San Diego

***Director of Procurement***

The process of obtaining goods and services from manufacturers and the processing of obtaining and fulfilling a request for proposal requisition through to receipt and approval of the invoice for payment. It commonly involves purchase planning, standards determination, specifications development and adherence, supplier research and selection, value analysis, financing, price negotiation, making the purchase, supply contract administration, delivery and inventory control, and attains award contracts.

Igenezen Health System

2009 to present

***Board Member: Grants and Funding***

Research, write and consult grants for funding. Completing the application processes for proposals for funding provided by institution such as a government department, corporation, foundation or trust. Research jargon for each particular submission as it is important to know the target and to be able to tune the language appropriately.

More to follow as Igenezen develops.

2013 to present

American College of Health Care Executives (ACHE)

***Co-Career Development Chair; Board Member***

The Career Development Chair will administer the programs and be responsible for all committees under Career Development by providing leadership, counsel, and support. To provide SOHL membership the opportunity for optimal development of their professional skills thereby enhancing individual upward mobility, job satisfaction, and ultimately the lifelong process of managing learning, work, leisure, and transitions in order to move toward a personally determined and evolving preferred career future. Engage members to leverage the ASG sessions to take the BOG exam and become a fellow. Provide resources and mentors to enable the success of the ASG participants. Responsible for setting annual goals and promote FACHE credentials to chapter members. Promote the mentoring Program to assist students, early healthcare careerist and other healthcare professionals in their growth and development and motivate them to be active members of ACHE at the national and local levels throughout their careers. Assist president-elect with elections as per the chapter bylaws. Serve as a full voting director of the board and advise various committees, as assigned.

2011 to 2013

American College of Health Care Executives (ACHE) ***Co-Marketing Chair; Board Member, San Diego Organization of Healthcare Leaders (SOHL)***

Work collaboratively with the community and partners for healthcare initiatives to deliver education programs and provides information for healthier populations to clinicians and the community and to improve leadership. Creates, communicates, delivers, and exchanges information for SOHL that has value for customers, clients, partners, and society at large. Conducts outreach activities to develop opportunities to provide health leadership education and information. Regularly attends board meetings and important related meetings. Actively participates in committee work. Volunteers for and willingly accepts assignments and completes them thoroughly and on time. Stays informed about committee matters, prepares for meetings, and reviews and comments on minutes and reports. Builds collegial working relationship that contributes to consensus. Actively participant in the committee's annual evaluation and planning efforts. Participates in fund raising for the organization.

San Diego State University / American College of Healthcare Executives 8/3/ 09 to 9/30/11

***Liaison between ACHE and San Diego State University and Board member***

Lead Project Manager. Planning, Project Development, Implementation, Monitoring, Evaluation, and Modification of working project. Advertising, marketing, and event planning. Community relations. Planned yearly CEU events, strategic management processes, leadership seminars, budget development and financial positioning. Strategic marketing and follow through / up.

San Diego State University, San Diego, CA 1/01/11 to 6/30/2011 ***Graduate Assistant (two courses)***

Prioritize, organize, write, develop, and grade midterm and final tests for professors of two large undergraduate courses. Correct weekly homework submitted through blackboard. Give students feedback for understanding and improvement of assignments. Conduct weekly office hours in student teams or individually. Researched and answered questions. Communicated by email with students on a daily basis. Served as the liaison for students and professors.

Radelow-Gittins Property Management 6/2/06 to 6/30/09

***Lead Project Manager and Assistant Department Supervisor.*** Excellent communication skills and strategic marketing. Decision making. Team projects. Project Development, Planning, Implementation, Monitoring, Evaluation, and Modification of working project. Advertising, marketing, and event planning. Community and public relations. Assigning, approving, and monitoring projects. Supervised resident managers. Served as resource for resident managers, owners, HOA's boards, and governors. Conducted leadership meetings. Oversaw financial and budgets. Directly responsible for the daily activities of the Department. Supervises and coordinates with staff the processes of property management and development. Multitask and team player.

University of Utah Medical Center 01/01/1988 to 11/15/1990

***Neurological floor nurse.*** Complete primary patient care with traumatic brain and back injuries, neurological malformations, and cancer patients. Conducted range of motion exercises and physical therapy. Involved with case-management planning and development. Home health education programs tailored to neurological patients. I gained remarkable experience working with the patients, their families, and providers.

Multiple nursing jobs between 1986 thru 1996

Unites States Army Reserves 9/01/81 to 9/30/1996

***NCOIC (Non-commissioned Officer in Charge) 91Charlie / Nurse.*** Clinical Care: Fulfilled all responsibilities that nursing encompasses. Worked both military nursing and civilian nursing. Non-commissioned Officer in Charge (NCOIC) of the medical / surgical floor during Desert Storm at the 130th Station Hospital in Heidleberg, Germany. Triage patients through prioritization and organization. Recruited, trained, motivated and supervised enlisted personnel to fulfill their assignment in general hospital. Investigated and resolved quality and service complaints ensuring patient satisfaction and proper efficiency. Monitored and facilitated work-flow maximizing resources to provide quality, efficient and focused service. Multitask. Team player. Sterilization / autoclave / disinfection processes. Documentation. Staff evaluations and promotion recommendation. Follow JCHAO requirements. Utilize cost-effective and efficient strategy.